

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 59.

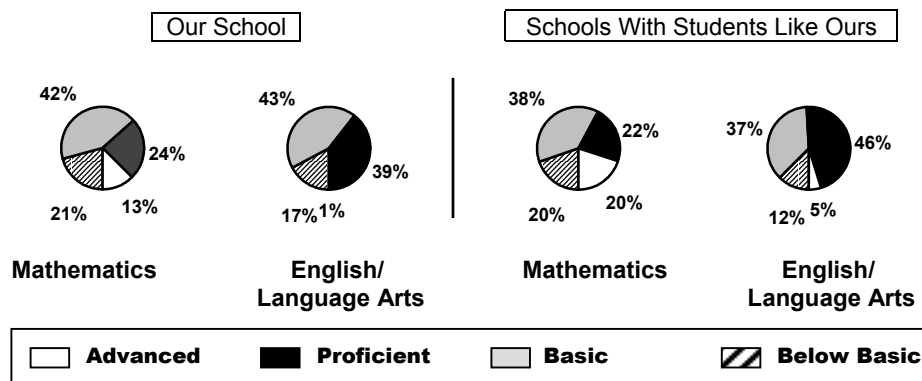
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=256)	82.8	79.3	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=227)	88.1	83.3		
Gender				
Male (n=134)	80.6	79.1		
Female (n=122)	85.2	79.5		
Ethnic Group				
African American (n=8)	N/A	N/A		
Hispanic (n=11)	N/A	N/A		
White (n=236)	85.6	80.9		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=76)	67.1	65.8		
Pay for lunch (n=180)	89.4	85		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,662	N/A	\$4,785	\$5,347
• Prime instructional time	87.5%	Down from 90.7%	90.8%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=504)				
• Attendance Rate	96.7%	Down from 97.4%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 96.7%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.1%	Up from 2.7%	2.3%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	5 Days	Down from 7.4	7.6 Days	7.6 days
• Attendance Rate	92.7%	Down from 94.6%	95.4%	95.1%
• Teachers with advanced degrees	43.6%	Up from 40%	55.3%	47.7%
• Continuing contract teachers	89.7%	Up from 77.8%	88%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.7%	Down from 91.9%	89.5%	87.2%
• Average teacher salary	\$37,817	Up 6.2%	\$38,865	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.1%	N/A	66%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	66.5%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	36.5%	Up from 23.4%	28%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	15.3%	Down from 17.3%	23.5%	11.5%
• With disabilities other than speech	10.4%	Up from 8.8%	7.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our first full school year in the new millenium has been a very busy and successful one for our school family. Regarding academics, students in grades 2 - 5 participated in PACT testing and also took field tests in various areas. Our teachers have made great strides in teaching students how to think critically and be better problem solvers. We broke records in the number of hours that parents and community members volunteered to help in meeting our students' needs. We expanded our homework center to include third graders. In the area of service, we saw the cooperative efforts of our Student Council and new Service Club result in our students donating 2800 cans of food to Oconee Aid and more than \$2700 to the American Cancer Society. Our Schoolyard Habitat Committee has laid the groundwork for enhancing our school surroundings through the combined efforts of students, parents, and faculty/staff members.

The many hours of preparation for our March Southern Association of Colleges and Schools (SACS) visit were rewarded with accolades and thoughtful recommendations from visiting review team members who evaluated our school. We are now accredited for five more years. In conjunction with work on the SACS report, we developed a tailored action plan that will direct our efforts for the next five years. We look forward to expanding technology experiences for our students, finding more effective ways to assist our non-English speaking families, and working with all of our stakeholders to better serve our students.

The Fine Arts continue to play an important part in the intellectual development of our children. All of our students participate in field trips to the Peace Center and/or to the Brooks Center to see appropriate performances.

We have experienced another year of tremendous parent support! Thanks to our PTA, we now have new science supplies and equipment in every classroom. A Clavinova has been purchased to enhance our music program for every child. The PTA provided 20 rebuilt computers when a system upgrade made several of our old ones obsolete. They also purchased homework notebooks and keyboarding software for our students.

In our annual survey, 95 percent of teachers and 90 percent of students are satisfied with the school's learning environment. Regarding the social and physical environment, 95 percent of teachers and students are satisfied. Home/School Relations received positive responses from 98 percent of teachers and 96 percent of students. -J. Powell

Our first sc

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701022

Walhalla Elementary
P.O. Box 370 508 Fowler Road
Walhalla, SC 29691

Grades K-5 Elementary School

Enrollment: 504 Students

Principal

Ms. Judy Powell 864-638-4573

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com